



Declare Your Independence!

Agenda for the meeting of the Second Continental Congress:

Step 1: Share what you know.

- Compare your journals. Discuss life in the different areas.
- What do you all have in common? What is different?
- Which basic rights did you list? Choose 3 basic rights for your letter to King George.

Step 2: Review the actions of the British.

- Compare your graphic organizers and slogans.
- Make a list of ways King George has violated your basic rights.

Step 3: Tell King George how you feel.

- Write a script to tell King George that you no longer wish to be a British Colony.
- Declare your independence.
- List the reasons why you wish to be independent.
- List the basic rights you feel have been violated.
- Cite examples from your research.

Step 4: Film your message.

- Film yourselves presenting your script. Use props.
- Everyone should have a speaking part.
- Role play as if you are the colonists.

CATEGORY	4	3	2	1
Historical Accuracy	All historical information appeared to be accurate and in chronological order.	Almost all historical information appeared to be accurate and in chronological order.	Most of the historical information was accurate and in chronological order.	Very little of the historical information was accurate and/or in chronological order.
Role	Point-of-view, arguments, and solutions proposed were consistently in character.	Point-of-view, arguments, and solutions proposed were often in character.	Point-of-view, arguments, and solutions proposed were sometimes in character.	Point-of-view, arguments, and solutions proposed were rarely in character.
Required Elements	Student included more information than was required.	Student included all information that was required.	Student included most information that was required.	Student included less information than was required.
Props/Costume	Student uses several props (could include costume) that accurately fit the period, show considerable work/creativity and make the presentation better.	Student uses 1-2 props that accurately fit the period, and make the presentation better.	Student uses 1-2 props which make the presentation better.	The student uses no props OR the props chosen detract from the presentation.