



A Letter to Home...

After watching the podcast and reviewing the links, your group of colonists should each complete a letter to your families back home.

Your letter should be three paragraphs long and should include the following information:

- Paragraph 1: Introduction
 - Include information about the colonies in your area. Which colonies are they? Why were they founded?
 - Paragraph 2: Your life
 - What is your life like here? What is the land like? What jobs do people have?
 - Paragraph 3: Conclusion
 - Think about the reasons that colonists like you moved to this area. With that in mind, what are your basic rights as a colonist? In other words, what things are important to you as a person and should not be able to be taken away?
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- ❖ Things to remember:
 - This is a friendly letter. Use letter format.
 - Pay attention to grammar/spelling/punctuation.
 - Be creative! Use what you learn!

Rubric for Evaluation:

CATEGORY	4	3	2	1
Introduction paragraph	Includes detailed, accurate information about the colonies in your area. Which colonies are they? Why were they founded?	Includes mostly accurate information about the colonies in your area. Which colonies are they? Why were they founded?	Includes limited accurate information about the colonies in your area. Which colonies are they? Why were they founded?	Includes limited accurate information about the colonies in your area. Which colonies are they? Why were they founded?
Your life paragraph	Tells in detail what your life like. Describes the land and jobs accurately.	Gives adequate information about what your life like. Describes the land and jobs accurately.	Includes limited information about what your life like. Also describes the land and jobs.	Provides limited information about your life, the land, and the jobs in your area.
Conclusion paragraph	Describes basic rights in detail.	Adequately lists basic rights.	Gives limited information about rights.	Does not describe your basic rights.
Grammar & spelling (conventions)	Writer makes no errors in grammar or spelling.	Writer makes 1-2 errors in grammar and/or spelling.	Writer makes 3-4 errors in grammar and/or spelling	Writer makes more than 4 errors in grammar and/or spelling.
Format	Complies with all the requirements for a friendly letter.	Complies with almost all the requirements for a friendly letter.	Complies with several of the requirements for a friendly letter.	Complies with less than 75% of the requirements for a friendly letter.